

## **Year 6**

### **Teaching Focus 1: HOW CAN WE DEMONSTRATE OUR SCHOOL MOTTO AND PILLARS THROUGH OUR LEADERSHIP?**

Students explore the work of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. Students identify and describe many ways in which faith is lived out in the lives of believers.

### **Teaching Focus 2: HOW CAN PROPHETS CHALLENGE US TO LIVE FAITH?**

Students investigate the messages of Old Testament prophets and how their message of faith was influenced by their time and place. Students reflect on who might be prophets in the world today and how as leaders they can be a voice of challenge to the school community.

### **Teaching Focus 3: LENT/HOLY WEEK – EASTER**

Students participate in preparations for, and presentation of, Holy Week liturgical celebration which are used to inspire believers to prayer and a deeper understanding of the mystery of God. They participate through action, word and reverent silence.

### **Teaching Focus 4: I WONDER HOW JEWISH BELIEVERS CELEBRATE THEIR FAITH ACROSS THE YEAR?**

Students gain an understanding of Jewish celebrations and their connections with the Old Testament. The commemoration of the High Holy days in Judaism shares and strengthens the faith of believers.

### **Teaching Focus 5: HOW DO CHRISTIAN BELIEVERS LIVE THEIR FAITH ACROSS THE YEAR?**

Students review their understanding of what faith is by exploring faith that is lived across the year in Christianity. The celebration of Eucharist and parts of the Mass. Students gain an understanding of the celebrations throughout the liturgical year in the Catholic Church.

### **Teaching Focus 6: HOW DO WE MAKE SENSE OF THE ‘JESUS OF FAITH’? (Images of Jesus)**

Jesus’ relationship with God the Father and with humanity is described in scripture using a variety of titles and images. Students explore the historical Jesus and the Jesus of faith. Students do this through investigating titles of Jesus that reflect His fulfilment of God’s promises in the Old Testament, including Messiah, Son of Man, and Saviour.

### **Teaching Focus 7: I WONDER WHY THE ‘LORD’S PRAYER’ IS SO IMPORTANT?**

Students explore the Lord’s Prayer and how it supports the religious life of believers, past and present. They recognise the importance of spiritual exercises in the daily life of believers.

### **Teaching Focus 8: COMMUNION OF SAINTS**

Paul's letters to the community at Ephesus. Students use Paul's letters to have a deeper understanding of the Holy Spirit in the lives of the believers. They understand that the communion of saints offers hope and reassurance to believers.

### **Teaching Focus 9: WHAT DOES IT MEAN TO LIVE FAITH?**

What is faith? Christians believe faith is a virtue freely gifted by God. Students explore the idea of faith through the lens of scripture.

### **Teaching Focus 10: WHAT IS THE ACTION OF THE HOLY SPIRIT IN THE LIVES OF BELIEVERS?**

Students analyse information from a variety of texts including the New Testament and the wisdom of Australian Catholic Christians. They identify and describe how Catholics in a developing Australian nation (c.1900 CE to present) live their faith.

### **Teaching Focus 11: HOW CAN WE AS A CHURCH COMMUNITY LIVE FAITH TODAY? (Jesus' New Law)**

Jesus' law is a law of grace, of love, and of freedom. Students explain the significance of Jesus' New Law for the way believers live their faith today and in the Australian Church, past, present and future. Students examine the Spiritual and Corporal works of mercy which are foundational to the Church's teaching about concern for the common good.

### **Teaching Focus 12: ADVENT/CHRISTMAS**

Students participate in preparations for, and presentation of Advent, which is another celebration in the liturgical calendar. They participate through action, word and reverent silence