

Year 2

Teaching Focus 1:

What does our School Prayer tell us about our school? Our charism?

Why are we called Star of the Sea?

How does the school prayer teach me about Mary?

Students explore the history of our school. They revisit the school prayer and what it means to be called Star of the Sea in relation to Mary.

Teaching Focus 2:

Why do we need to look after each other?

Students develop their understanding about loving relationships with God and others, using the Bible stories of Creation.

The biblical stories of creation reveal that God calls humans into a covenantal relationship, which is a sacred agreement. These covenants are seen by those in the Judeo-Christian traditions as universal stories for all humanity. Therefore, these stories need to be read as sacred myths, meaning that they do not present historical, scientific truth but they present deep religious truths about God, the meaning and purpose of the cosmos and the role of humanity.

Teaching Focus 3:

How have people modelled God's wish for us to care for each other and creation?

Students learn about saints that care for each other and the environment, just as God asked us to. They look specifically at St Vincent de Paul who cared for people, St Therese (to show that they can be ordinary things and become extraordinary) and St Clare and St Francis who cared for the animals and environment.

Teaching Focus 4:

Lent/Holy Week and Easter: What does the Easter story teach us about God's relationship with Jesus?

Students investigate the Easter story and identify aspects of God's relationship with Jesus, explaining what it means for us today.

Teaching Focus 5:

How can I be a steward for God's creation?

Students recognise the sacredness of God and all creation and that people are called to be co-creators and stewards of God's creation. They develop their understanding about loving relationships with God, others and creation.

Teaching Focus 6:

How can the story of Abraham and Sarah help us understand 'Covenant'?

Students learn about God's loving relationship with the Jewish people as described in Old Testament texts. The Jewish people describe this concept as 'covenant'. Students explore the story of Abraham and Sarah story to develop this concept.

Teaching Focus 7:

Life in Jesus' time – I wonder what life was like in the time of Jesus?

Students learn about the teachings and actions of Jesus in New Testament texts and the mission and ministry of Jesus to bring about the Kingdom of God. They explore connections to the way people live in community today. They learn about the life and times of Jesus through the three worlds of the text.

Teaching Focus 8:

Life in Jesus' time – how does his teaching challenge me today?

Students learn about the teachings and actions of Jesus in New Testament texts and the mission and ministry of Jesus to bring about the Kingdom of God. They explore connections to the way people live in community today.

Teaching Focus 9:

How can we create a world of love and peace?

Students recognise choices that harm loving relationships and investigate ways believers seek to heal relationships through reconciliation. They develop their understanding of prayer in the Christian tradition by exploring prayer of forgiveness (Act of Contrition and Penitential Act).

Teaching Focus 10:

Advent/Christmas

Students pose questions about the birth of Jesus and life at that time. They use scripture sources to find answers, comparing gospel versions.