



Star of the Sea Catholic
School, Torquay

ANNUAL REPORT 2018

As a Catholic community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Contact information

School name:	Star of the Sea Catholic School
Postal address:	PO Box 5340
Phone:	(07) 4125 1220
Email:	ptorquay@bne.catholic.edu.au
School website:	www.starofthesea.qld.edu.au
Contact Person:	Nathan Wilson - Principal

Vision, Mission and Values

Vision

Star of the Sea Catholic Primary School is committed to providing a dynamic learning environment, which strives to develop a culture of excellence in a faith-filled, inclusive community.

Mission

Star of the Sea Catholic Primary School embraces a community of faith, commitment and compassion through our links with St Joseph's Parish, Hervey Bay. A sense of family permeates throughout the school so that in the way of Mary, Mother of God, we live out our vision.

Values

Our school motto - Listen, Decide, Act is underpinned by our four pillars of Faith, Community, Commitment and Compassion.

Principal's foreword

Introduction

The 2018 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, environmental footprint, school funding, workforce composition and student performance.

School progress towards its goals in 2018

Throughout 2018, Star of the Sea continued its work around enhancing our school's charism. This was achieved through the development of a school prayer and school song. Officially launched in 2018, both our prayer and song provide an avenue to strengthen our school's identity when we gather as a whole community and during class prayer. The commencement of Stage 1 of our school's refurbishment project also caters for the enhancement of our charism through the renaming of our school buildings.

Our focus on quality learning and teaching continued in 2018 with a whole-school focus in reading and writing. The school achieved its target of having at least 85% of students in years 3-6 achieve 20 or more on the Writing Analysis Tool. We also saw our target of 85% of students in Prep-Year 2 achieve year level minimum standards in reading. This was achieved through focusing and supporting teachers in best practice. Work commenced in 2018 on moving our whole-school focus to numeracy in 2019.

A sustainable future was supported in the extension of our school's 1-1 device program. This saw the roll-out of iPads to replace part of our MacBook Air fleet. In 2018, all students from Year 3-6 now have their own device. Prep – Year 2 have a ratio of 1:2. Our school's refurbishment project commenced in 2018. The first stage saw the refurbishment of our school's Administration and Year 2 and 3.

Strong Catholic identity

1. Develop a school prayer

2. Images that reflect our patron saint and our school's vision, mission and motto will be displayed throughout the school

Excellent learning and teaching

1. 85% of students will attain a raw score of at least 20 on the Writing Analysis.

2. 85% of our students will attain BCE's minimum standard on PM

Future outlook

The explicit improvement agenda for 2019 will focus on gaining improvements in numeracy from Prep – Year 6. We also hope to enhance our support for students by developing an extension program. Work will also continue on our school's charism by focusing on the depth and quality of Religious Education planning for our teachers and expected and effective practices in Religious Education.

Our school at a glance

School profile

Star of the Sea Catholic School is a Primary school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2018: Primary

Student enrolments for this school:

	Total	Girls	Boys	Indigenous
2018	349	174	175	5

Student counts are based on the Census (August) enrolment collection.
DW = Data withheld to ensure confidentiality.

Characteristics of the student body

Star of the Sea Catholic Primary School is located in the suburb of Torquay, Hervey Bay. The majority of students come from the neighbouring suburbs of Wondunna, Urangan, Kawungan, Scarness, Pialba and Urraween. In 2018, approximately 20% of students at Star of the Sea Catholic Primary School were included in the NCCD. This aligns with the state average. Roughly 2% of the school's student population identify as a background other than English.

Curriculum delivery

Approach to curriculum delivery

- Religious Education
- English
- Mathematics
- Science
- Humanities And Social Science (HASS)
- Languages Other Than English (LOTE) – Chinese
- The Arts
- Health and Physical Education
- 1-1 device program

Co-curricular activities

- Inter-school and Intra-School Sports
- Choir
- Vocal Lessons
- Strings Program
- Brass and Wind Program
- Toast Masters
- Maryborough Eisteddfod
- Chinese Speaking Competitions
- Year 4 – 6 Camp Program
- Year level excursions

How information and communication technologies are used to assist learning

The *Melbourne Declaration on the Educational Goals for Young Australians* (MCEETYA 2008) recognises that in a digital age, and with rapid and continuing changes in the ways that people share,

use, develop and communicate with ICT, young people need to be highly skilled in its use. To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

Information and communication technologies are fast and automated, interactive and multimodal, and they support the rapid communication and representation of knowledge to many audiences and its adaptation in different contexts. They transform the ways that students think and learn and give them greater control over how, where and when they learn.

Information and Communication Technologies (ICT) is important in supporting the learning and teaching at Star of the Sea Catholic Primary School. All resources at Star of the Sea Catholic Primary School are bound by legislation and good stewardship of resources to ensure the appropriate use of ICTs.

Information & Communication Technology (ICT) has become of critical importance to schools in facilitating and supporting learning, teaching and other administrative activities for teachers, students, parents and administrators.

Star of the Sea Catholic Primary School has established significant computing and communication resources to support these activities. These resources include:

- All network services, device equipment and software, owned, leased or used under license by Brisbane Catholic Education Centre and Star of the Sea Catholic Primary School;
- Devices maintained by other bodies but available for use through an agreement or agreements with Brisbane Catholic Education.

Social climate

Overview

Star of the Sea Catholic Primary School supports the personal and social development of its students, as identified in the Australian Curriculum, by offering an approach to behaviour education through Play Is The Way. Our School Wide Positive Behaviour strategy assists in setting clear, consistent and expected behaviours throughout the school. Our school's Learning Support Team co-ordinates a number of programs and initiatives to support the social and emotional development of our students. Star of the Sea Catholic Primary School also has a Care and Concern Committee and an extended student buddy program to support in developing a supportive school environment for parents and students.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2018
This school helps my child to develop their relationship with God	92.5 %
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	90.0 %
Religious Education at this school is comprehensive and engaging	91.9 %
I see school staff practising the values and beliefs of the school	86.0 %
This school looks for ways to improve	92.9 %
The school is well managed	88.1 %
My child is making good progress at this school	90.2 %

This school is a safe place for my child	94.9 %
This school helps students respect the needs of others	92.3 %
Teachers and staff are caring and supportive	92.3 %
Teachers at this school expect my child to do their best	95.7 %
Teachers and staff relate to students as individuals	90.0 %
The teachers help my child to be responsible for their own learning	95.7 %
My child is motivated to learn at this school	89.1 %
I can talk to my child's teachers about my concerns	97.7 %
This school offers me opportunities to get involved in my child's education	88.4 %
My child's learning needs are being met at this school	84.4 %
I am happy with my decision to send my child to this school	89.7 %

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2018
At my school, I can express my beliefs	76.2 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	95.2 %
Religious Education at my school is interesting and engaging	65.6 %
I see school staff practising the values and beliefs of my school	91.2 %
My school looks for ways to improve	95.2 %
Students at my school are encouraged to voice their concerns or complaints	91.5 %
Teachers treat students fairly at my school	89.1 %
Teachers recognise my efforts at school	94.3 %
I feel safe at school	88.7 %
My school helps me to respect the needs of others	98.4 %
I am happy to be at my school	89.1 %

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree# that:	2018
This school helps me to develop my relationship with God	76.9 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	96.2 %
Religious Education at this school is comprehensive and engaging	91.3 %
I see school staff practising the values and beliefs of this school	84.6 %
This school is well managed	95.8 %
My concerns are taken seriously by the school	90.9 %
This school is a safe place to work	100.0 %
This school has an inclusive culture	86.4 %
This school has a culture of striving for excellence	95.8 %
All my students know I have high expectations of them	100.0 %
I am proud to be a member of this school	100.0 %

Overall, I am happy with my decision to work at this school

100.0 %

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
DW = Data withheld to ensure confidentiality.

Family and community engagement

Star of the Sea Catholic Primary School values and encourages family engagement . Parents are supported in this by:

- School Board
- School Parents and Friends Association
- Tuckshop Helpers
- Parent helpers in the classroom
- School banking helpers
- Care and Concern Committee membership
- School social nights

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

Find a school

School name

Suburb, town or postcode

Sector:

Government

Non-government

Where it says '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our staff profile

Workforce composition

Staff composition

2018 WORKFORCE COMPOSITION		
Description	Teaching Staff	Non-Teaching Staff
Headcounts	26	20
Full-time Equivalents	22.5	10.6

Qualification of all teachers

TEACHER QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Graduate Diploma etc.**	0
Bachelor degree	19
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$56,000

The major professional development initiatives are as follows:

- Religious Education – Exploring the Jewish Tradition
- Teaching and Learning – Literacy and expected and effective practices to support student growth
- Numeracy – preparing for whole school focus in numeracy

Staff attendance and retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)	
Description	2018
Staff attendance for permanent and temporary staff and school leaders.	96.2 %

Proportion of staff retained from the previous school year.

From the end of the previous school year, 93% of staff was retained by the school for the entire 2018.

Performance of our students

Student attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2018	
Description	2018
The overall attendance rate* for the students at this school (shown as a percentage).	91.6 %

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2018 for all Brisbane Catholic Education schools across years Prep-6 was 92.0 %.

AVERAGE STUDENT ATTENDANCE RATE (%) FOR EACH YEAR LEVEL							
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2018	92.1 %	92.6 %	92.3 %	92.2 %	92.5 %	90.3 %	89.5 %

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Description of how non-attendance is managed by the school

Roll-Marking

Our school has a responsibility to record student attendance and respond to instances of irregular attendance. Staff use the eMinerva system to record student attendance and absences. It is important for our school to investigate the patterns and underlying causes of non-attendance so that appropriate strategies addressing the specific types of absenteeism can be implemented.

Our school, by virtue of their employment, our teachers, are legally required to monitor and record attendance of students in their care on a daily basis, whether absent or present in class, on excursion or at a school-based activity.

Student Attendance Level

Students, families and carers, and staff will work together to ensure all students meet the school expectation of 90% or above attendance and zero unexplained absences.

90% attendance equates to 5 days absence per term and 10 days absence per semester.

A notification will be sent to the student's family or carer by approximately 9:30am each day. Class teacher will follow up any unexplained absences by contacting the student's parents or carer

NAPLAN

Average NAPLAN results

	Year 3		Year 5	
	School	Australia	School	Australia
Reading	430.2	433.8	503.4	509.0
Writing	413.9	407.2	475.7	464.6
Spelling	409.1	417.8	502.5	502.5
Grammar & Punctuation	428.4	431.7	504.3	503.6
Numeracy	381.3	407.7	498.2	494.2