Annual Plan 2014

1 Mission and Religious Education

BG 1.3 To build teacher capacity in planning class prayer and liturgies

**Status:** In Progress  **Staff Members:** Vivienne Lynch, Lawrie Knott, Liam Dougherty, Teresa Jirasek, Karissa Goodfellow  **Timeframe:** 2014 (Terms 1,2,3,4)

- Inservice of staff on planning liturgies and prayer at a class level
- Provide opportunities for spiritual formation and of staff and students
- Engage Adrew Chinn in leading spiritual music workshops for students

**Strategic Intents:**
A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
A cohesive and integrated approach for the spiritual formation of staff.

S 1.3.1 Establish timetable for class liturgies/masses in school chapel.

**Status:** In Progress  **Staff Members:** Vivienne Lynch, Lawrie Knott, Liam Dougherty, Teresa Jirasek, Karissa Goodfellow  **Timeframe:** 2014 (Terms 1,2,3,4)

S 1.3.2 Provide staff professional learning on planning liturgies/masses/class prayer

**Status:** In Progress  **Staff Members:** Vivienne Lynch, Lawrie Knott, Liam Dougherty, Teresa Jirasek, Karissa Goodfellow  **Timeframe:** 2014 (Terms 1,2,3,4)

BG 1.4 To consolidate teachers understanding of the new RE Curriculum and facilitate more competent use of the documents.

**Status:** In Progress  **Staff Members:** Teresa Jirasek  **Timeframe:** 2014 (Terms 1,2,3,4)

**Strategic Intents:**
Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church. 
A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

S 1.4.1 Plan with APRE with particular attention given to planning from the Achievement Standards.

**Status:** In Progress  **Staff Members:** Teresa Jirasek  **Timeframe:** 2014 (Terms 1,2,3,4)

S 1.4.2 One staff meeting per term focussed on resourcing RE Curriculum.

**Status:** In Progress  **Staff Members:** Teresa Jirasek  **Timeframe:** 2014 (Terms 1,2,3,4)

S 1.4.3 One staff meeting per term focussed on intra-school moderation of RE.

**Status:** In Progress  **Staff Members:** Teresa Jirasek  **Timeframe:** 2014 (Terms 2,3,4)

2 Learning & Teaching

BG 2.5 To fully implement planning, teaching and assessing from the new RE curriculum *(with a key focus area on Prayer & Liturgy)*

**Status:** Not Started  **Staff Members:** Lawrie Knott, Liam Dougherty, Teresa Jirasek  **Timeframe:** 2014 (Terms 1,2,3,4)

**Strategic Intents:**
Implementation of the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

S 2.5.1 Establish planning processes using the RE Curriculum (Achievement Standards) which will be supported through teacher planning sessions with CST each term.

**Status:** In Progress  
**Staff Members:** Lawrie Knott, Teresa Jirasek, Shannon Cattell  
**Timeframe:** 2014 (Terms 1,2,3,4)

BG 2.6 To create a universal approach to Positive Behaviour for Learning, including consistent use of positive language and strategies.

**Status:** In Progress  
**Staff Members:** Timeframe: 2014 (Terms 1,2,3,4)

**Strategic Intents:** Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.

S 2.6.1 Focus on one aspect of SOS Behaviour matrix each message assembly, newsletter and Staff Communiquè.

**Status:** In Progress  
**Staff Members:** Melissa Graham, Liam Dougherty, Carey Strong, Teresa Jirasek, Nick Frawley, Billie Willis, Gracelyn Mitchell  
**Timeframe:** 2014 (Terms 1,2,3,4)

S 2.6.2 Ongoing staff PD engaging Melissa Graham to work with PB4L team to further develop language and beliefs of behaviour.

**Status:** In Progress  
**Staff Members:** Liam Dougherty, Carey Strong, Teresa Jirasek, Nick Frawley, Billie Willis, Gracelyn Mitchell  
**Timeframe:** 2014 (Terms 1,2,3,4)

S 2.6.3 Record behaviour management data on Student Behaviour System (SBS) to track behaviour patterns and trends

**Status:** In Progress  
**Staff Members:** Liam Dougherty, Teresa Jirasek, Peita Smith  
**Timeframe:** 2014 (Terms 1,2,3,4)

BG 2.7 Develop a vision for learning (What does a good learner look like) including a shared understanding of effective pedagogical practices through the use of learning intentions and success criteria.

**Status:** In Progress  
**Staff Members:** Timeframe: 2014 (Terms 1,2,3,4)

**Strategic Intents:** Enhanced pedagogical practice that is data-informed and evidence-based. Improved literacy and numeracy standards.

S 2.7.1 Teach the characteristics of "An Effective Learner at Star of the Sea"

**Status:** In Progress  
**Staff Members:** Liam Dougherty, Carey Strong, Teresa Jirasek, Shannon Cattell, Gracelyn Mitchell  
**Timeframe:** 2014 (Terms 1,2,3,4)

S 2.7.2 Teachers will be introduced to the BI tool and continue to analyse and use data to inform.

**Status:** In Progress  
**Staff Members:** Liam Dougherty, Teresa Jirasek  
**Timeframe:** 2014 (Terms 1,2,3,4)

S 2.7.3 Teachers to begin embedding Visible Learning practices (e.g. using success criteria, learning intentions) in their planning. Planning will reflect provision for all students, including the adjustments for children with special needs (AFS project)

**Status:** In Progress  
**Staff Members:** Liam Dougherty, Carey Strong, Teresa Jirasek, Marg Blomeley  
**Timeframe:** 2014 (Terms 1,2,3,4)

S 2.7.4 Visible Learning team to run a series of staff meeting workshops on Visible Learning and Visible Learning strategies. (2 x per term)

**Status:** In Progress  
**Staff Members:** Liam Dougherty, Carey Strong, Teresa Jirasek, Shannon Cattell, Gracelyn Mitchell  
**Timeframe:** 2014 (Terms 1,2,3,4)
S 2.7.5 Visible Learning team will meet on a regular basis to plan for staff PD. They will also attend additional PD as required. (3 x in 2014)

**Status:** In Progress  **Staff Members:** Liam Dougherty, Carey Strong, Teresa Jirasek, Shannon Cattell, Gracelyn Mitchell  **Timeframe:** 2014 (Terms 1,2,3,4)

3 Professional Practice & Collaborative Relationships

BG 3.3 Teachers to reflect upon their practice through professional dialogue and goal setting.

**Status:** Not Started  **Staff Members:** Liam Dougherty, Teresa Jirasek  **Timeframe:** 2014 (Terms 1,2,3,4)

**Strategic Intents:**
Development of effective professional learning communities both within schools and across the wider BCEO community.

S 3.3.1 The principal and APRE to meet with teachers in pairs to plan and review their goals for 2014. The meetings will occur each term.

**Status:** In Progress  **Staff Members:** Liam Dougherty, Teresa Jirasek  **Timeframe:** 2014 (Terms 2,3,4)

S 3.3.2 Engage Tammy McCarthy to present PL on AITSL standards and professional goal setting.

**Status:** Complete  **Staff Members:** Liam Dougherty, Teresa Jirasek  **Timeframe:** 2014 (Term 1)

4 Strategic Resourcing

BG 4.2 Continue planning for the resourcing and structure of a Prep - 6 school

**Status:** In Progress  **Staff Members:** Timeframe: 2014 (Terms 1,2,3,4)

**Strategic Intents:**
Contemporary learning approaches inform the planning, design and use of facilities.

S 4.2.1 Review all aspects of school planning and school processes in the knowledge of reduced student numbers in 2015. Areas include – policies, master planning, resources, budgeting, staffing, media and marketing.

**Status:** In Progress  **Staff Members:** Liam Dougherty, Teresa Jirasek, Shannon Cattell, Tom Riley, Paul Burke  **Timeframe:** 2014 (Terms 1,2,3,4)

S 4.2.2 Consult the community with consideration of Master Plan, how to make best use of all facilities – spare classrooms.

**Status:** In Progress  **Staff Members:** Liam Dougherty, Teresa Jirasek  **Timeframe:** 2014 (Terms 1,2,3,4)