Annual Action Plan

(1.1) RELIGIOUS IDENTITY AND CULTURE - To foster the Catholic ethos expressed in the school's vision, mission, religious identity and culture; through the development of partnerships, engagement with the Parish and wider Church, and establishment of a religious presence within the school.

Strategies

- Adaptation of new multipurpose rooms attached to hall for quick conversion to chapel when required.
- Completion of Sacred Space
- Development of a plan and timeframe for sacred sites and Prayer Walk throughout our school grounds.
- Investigate the acquisition of sculpture of Mary MacKillop
- Outfit all rooms/halls with RE icons and symbols.
- Update school website for RE community awareness.

(1.2) EVANGELISATION AND FAITH FORMATION - To build a Christian community through evangelisation and faith formation, clearly evident to the wider community.

Strategies

- Arrange and celebrate 'school community mass' for our new hall.
- Develop School Spirituality Statement based on Marion Traditions.

(1.3) PRAYER AND WORSHIP - To provide the school community with experiences of prayer & liturgy, ritual & sacraments, retreat & reflection opportunities.

Strategies

- Arrange two full school masses in new school hall.
- Consolidate an understanding and arrange respective liturgical celebrations for the canonisation of Mary MacKillop (October 17).
- Consolidate maximum student involvement in single Class Prayer Assemblies from Year 2 to Year 7.
- Encourage and reinforce a family prayer through newsletter articles and provided prayers. This supported through Spirituality and Song at school.
- Encouragement of individual class liturgies.
- Move most liturgical celebrations to school multipurpose hall
- Reinforce student knowledge, understanding, familiarity, protocols and expectations associated with Religious Liturgies and Masses.
- Turn demountable site into covered outdoor chapel

(1.4) SOCIAL ACTION AND JUSTICE - To foster principles of justice and peace based on scripture and gospel teaching while supporting Catholic and ecumenical agencies and engaging in community services.

Strategies

- Promotion of social action and justice through regular presentations and updates to staff, student and school community.
(1.5) LEARNING AND TEACHING OF RELIGION - To develop a well resourced RE program taught by professional accredited staff catering for individual students and family religious profiles.

Strategies

- Continue to update all forms of RE resources.
- Distribution of newly purchased resources for the teaching and learning of RE.
- Purchase of a class set of mass books for primary students.

(2.2) CURRICULUM - To foster a comprehensive whole school approach to a data informed holistic curriculum, with provision for a co-curricular program.

Strategies

- Continue to develop whole school spelling scope and sequence and assist teachers to implement this.
- Research various science programs to assist in creating a whole school science program.

(2.3) LEARNING AND TEACHING - To use highly effective pedagogies to engage students in their learning through a well resourced, inclusive whole school program.

Strategies

- During planning sessions a shifting paradigm to enhance the development of SOSE and Science units.
- Purchase of new teacher/classroom resources, funded by our P & F committee to enhance our current curriculum.
- To target literacy with a particular emphasis on the teaching and learning of reading improvement in all areas of the school under the leadership of our Literacy Improvement Teachers.

(2.4) ASSESSMENT OF STUDENT LEARNING - To develop a thorough understanding of the principles and practices of student assessment which include flexible tracking, monitoring and feedback processes and which is supported by consistency of teacher judgment.

Strategies

- All teachers to be using a variety of tracking and monitoring devices (electronic, paper).
- Continue intraschool consistency of teacher judgement to inform good assessment practice.
- Continue to analyse NAPLAN data to inform planning and improve Literacy and Numeracy.

(2.6) EVALUATION AND FORWARD PLANNING - To develop a whole school approach to evaluation and forward planning based on best practice and research, and receptive to students needs, school programs and staff professional learning.

Strategies

- Audit of science units/resources/equipment within our school and purchase new resources as required.
- Provide PD to 4 - 7 teachers to assist them in implementing the new Sound Waves spelling program.
(3.1) **LEARNING SUPPORT** - To develop policies and guidelines which promote inclusive learning and teaching.

**Strategies**

- Complete outfit and name the Learning Enrichment Centre.
- Move Student Support into new centre

(3.4) **STUDENT WELL BEING AND PASTORAL CARE** - To develop a highly effective whole school Pastoral Care Plan where students feel safe and connected to the school community.

**Strategies**

- To develop and write a policy and whole school program to cover the areas of Pastoral Care, Student Well Being and Personal Development.

(3.5) **GIFTED EDUCATION** - To develop processes and procedures which enable us to provide extension programs within the school.

**Strategies**

- Targeting year 4 for the implementation of the Gifted and Talented Program.

(4.1) **PROFESSIONAL LEARNING COMMUNITY** - To involve all staff in comprehensive whole staff approaches to professional learning, aligned with the renewal plan, while maintaining an understanding of professional relationships and pastoral care.

**Strategies**

- Undertaking PD for classroom behaviour management for all teaching staff.

(4.2) **STAFF ENGAGEMENT** - To involve all staff in relative, consultative processes; program & policy development; and effective resource allocation processes.

**Strategies**

- To engage the staff and community in the development of a school behaviour management policy and procedure.
- To realign to staff leadership teams for a more focus approach towards effective management of school renewal.

(4.3) **PROFESSIONAL PRACTICE** - To demonstrate authentic professional processes surrounding recruitment, induction and appraisal of staff in order to maintain a high level of staff professional practice.

**Strategies**

- Align teacher goal setting with QTC professional standards.
- Formalise career development and succession planning in the school.
(5.1) RELATIONSHIPS WITH PARENTS AND THE LOCAL COMMUNITY - To foster effective relationships between students, parents, staff, parish and the wider community where all parties have a sense of ownership and involvement within our school.

Strategies

- Promote greater involvement of parent helpers throughout the school.

(6.1) LEARNING AND TEACHING ICLT - To develop a clearly articulated vision which enhances highly effective use of technology in learning and teaching for all students and teachers; and provides a consistent pedagogical approach to ICT across the school.

Strategies

- Effective process to maintain content of school website.
- Explore and support staff in better utilisation of IWB's. Follow up PD for all classroom teachers.

(6.2) LEADERSHIP AND MANAGEMENT ICLT - To collaboratively develop a comprehensive technology plan that guides policy and practice and incorporates effective and relevant management systems.

Strategies

- Emphasis on accessing free programs and human resources in assisting staff in using technologies.
- Establish classroom blogs or alternative content on class page on school website.

(6.3) RESOURCING AND INFRASTRUCTURE ICLT - To provide key stakeholders with an ICLT plan to ensure innovation; future growth and development; equity of access; and sustainability.

Strategies

- 24 new laptops to go into classrooms. Year 4 to 7 to have 4 laptops in each class. Year Prep to 3 four desktops by 2011.
- Explore software programs that will enhance areas of literacy, numeracy and science.
- Install wireless access points in each year level block. Make all computers wireless ready by 2011.
- Provide adequate student tables for laptops and printer usage and storage.
- Provide more computers for staff room access.
- Purchase interactive white board for year 4 with p & f funds. An IWB is then in every year level.
- Purchase of black laser printer for each class.

(7.2) EQUITY AND STEWARDSHIP - To ensure that the school fee and levy, staffing and social justice policies of Star of the Sea are consistent with the Church's teachings on justice, equity and accessibility.

Strategies

- Paint remaining rooves of buildings with Thermo coated paint for energy efficient rooms.
(7.3) MAINTENANCE AND DEVELOPMENT - To develop a long term plan, using education briefs, demographic and enrolment projections, master planning and maintenance and management programs, that will provide a safe, secure and welcoming physical environment.

Strategies

- Construction of Multi Purpose Hall, covered walk ways between all buildings, concrete pathways, multipurpose classrooms, covered outdoor learning areas and car park with P21 funds.
- Continue to develop concrete path ways for wheel chair access.
- Relocation of Learning Support Area to original OSHC building, with refurb for Guidance Counsellor.
- Stage 2 of terracing project - landscaping in area of removed demountable

(8.2) ACCOUNTABILITY - To have in place a clear, systematic, well documented process to ensure compliance relating to Archdiocesan requirements, accreditation State and Commonwealth legislation and Funded Program Acquittals.

Strategies

- Incorporate regular WHS meetings and walk around safety audits into the role of the Buildings and Grounds Team

(8.3) MONITORING AND SELF REVIEW PROCESS - To develop a cyclical process which monitors and gathers data, and engages staff, parents and BCEC officers to support internal school review.

Strategies

- Assess the functionality of school policies and update where necessary beginning with behaviour management.