Achievement against goals 2013

1 Mission and Religious Education

BG 1.1.3 To develop a whole school approach to prayer life with children and staff.

Status: Complete

Achievements
- A committee was formed to plan for building of new chapel including resourcing, construction, and use of sacred space (Class mass/liturgy roster, parish priest visits)
- Audit of classroom prayer resources carried out and resources updated as required
- APRE monitors prayer is occurring every day in classrooms
- Youth and Children’s Ministry team led PD in prayer and liturgy- Lent to Easter

Strategic Intents:
A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

S 1.1.1 Establish chapel committee to make decisions about building of chapel- practical aspects of building
Status: Complete

S 1.1.2 Review classroom practice with regards to class prayer. Establish shared understanding of ways to pray and resource accordingly. -Audit of classroom prayer resources -Monitor that daily prayer is happening -Share classroom prayer practice at staff meetings
Status: Complete

S 1.1.3 Engage Youth and Children’s Ministry team for PDP to develop a shared understanding of liturgy, prayer and storytelling for the classroom.
Status: Complete Staff

BG 1.2.1.5 Goal: To prepare staff for the implementation of the new RE Curriculum and ensure a consistent and systematic framework which guides the teaching of RE

Status: Complete

Achievements
- Staff meetings throughout the year were allocated to RE Implementation
- All teachers planned using RE Curriculum
- All teachers reported against achievement standards in Sem 2
- All staff attended twilight - unpacking the RE curriculum led by SIT Team

Strategic Intents:
A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

S 1.2.1 Establish an RE Implementation Team to lead implementation of new RE Curriculum
Status: Complete

S 1.2.2 Facilitate a whole staff professional development at a twilight session focussing on planning using the new RE Curriculum
Status: Complete

2 Learning & Teaching

BG 2.1.2.8 Goal: To enhance the oral language learning of Mandarin through the use of ICLT
**Status:** Complete 2013

**Achievements**
- Digital learning objects were developed for LOTE and made accessible to students through the LIFE Learning Management System

**Strategic Intents:**
School leadership teams and classroom teachers have well developed capacities to utilise information, communication

S 2.1.1 To develop digital learning objects for students that will be located on the LIFE learning management system
**Status:** Complete

**Strategic Intents:**
Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.

BG 2.2 2.5 Goal: To continue to implement School Wide Positive Behaviour Support (SWPBS) program to maintain consistency in behaviour approach for all students.
**Status:** Complete

**Achievements**
- SWPBS team met to discuss ongoing plans for implementation of SWPBS
- Team met with Nello Raciti and Melissa Graham to interpret results of SET plan surveys to determined school progress
- Whole school behaviour support plan was finalised and validated by staff and school board
- School rules posters, matrix and awards were professionally produced for use and display throughout the school. Parents were informed of all SWPBS processes through newsletters and emailing copies of matrix.
- School rules are reinforced weekly at assembly.

**Strategic Intents:**
- S 2.2.1 Develop whole school behaviour management plan.
  **Status:** Complete
- S 2.2.2 Embed our school rules into all aspects of our school life and provide visual reminders to students around the school, posters in classrooms and prominent places in the school, signage in hall, etc.
  **Status:** Complete
- S 2.2.3 Record behaviour management data on Student Behaviour System (SBS) to track behaviour patterns and trends.
  **Status:** Deferred
- S 2.2.4 Finalise a behaviour referral form to be completed by staff if referring behaviour issues to administration staff.
  **Status:** Complete

BG 2.3 2.4 Goal: To implement processes and parent/school communication strategies for 2015 Year 7 to secondary for Star of the Sea students.
**Status:** Complete

**Achievements**
- A committee was formed with parent and school representation to discuss and plan strategies for the Year 7 to secondary transition- eg. Role of year 6/7 leaders 2014, camps, leadership/retreat days, induction and graduation ceremonies, sports leaders, parent information evening was held to discuss plans and parent

**Strategic Intents:**
- Learning and teaching environments are adaptive and responsive to the changing structure of schooling e.g. school based kindergarten and year 7 to secondary.
S 2.3.1 Discuss future camp program in light of Year 7 move to secondary in 2015.  
Status: Complete

S 2.3.2 Review Yr 6 and Year 7 graduation ceremonies for 2014.  
Status: Complete

S 2.3.3 Form a committee, with parent representation, to provide for leadership opportunities, transition programs, etc for Year 6 and Year 7 in 2014.  
Status: Complete

BG 2.4 2.3 Goal: To improve student achievement and engagement in Numeracy and Maths from P-7.  
Status: Complete

Achievements
- Numeracy improvement teacher was employed to develop a consistent approach and improve pedagogical approaches across the school
- Implementation of learning enrichment programs eg. Eng Quest (Marg Blomeley), Fraser Coast Mathematics Team Challenge (First place)
- Implementation of maths enrichment program - Mich Welch

Strategic Intents:
Improved literacy and numeracy standards.

S 2.4.1 Provide extension and enrichment programs for students in maths areas.  
Status: In Progress

S 2.4.2 Develop a consistent approach and to improve pedagogical practice in the area of numeracy by using the skills of our numeracy improvement teacher across all year levels.  
Status: Complete

3 Professional Practice & Collaborative Relationships

BG 3.1 3.3 Goal: To foster opportunities for staff well-being and development  
Status: Complete

Achievements
- Teachers were introduced to the Australian Professional Standards for teachers at staff meetings
- Professional development opportunities were aligned to staff goal setting and to meet APST

Strategic Intents:
A comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.

S 3.1.1 To align our teaching practices to the new National Professional Standards for teachers and become familiar with them - Revisit standards throughout the year with teachers at staff meetings.  
Status: Complete

BG 3.2 To implement the new Star of the Sea Student Behaviour Support Plan consistently throughout the school  
Status: Deferred

Strategic Intents:  
A safe, healthy and productive school environment for students, staff and community.

S 3.2.1 Provide staff meeting time to focus on each component of the SOS WSSBSP, making decisions about how they will be implemented and established as universal practice.  
Status: Deferred
S 3.2.2 Engage BCE EO BS - Melissa Graham to guide us through the PB4L framework to establish universal practices across the school and identify processes to address high level behaviours in a proactive way.

**Status:** Deferred

---

### 4 Strategic Resourcing

BG 4.1 4.5 Goal: Implement LIFE learning management system to enhance learning and teaching and student and staff engagement

**Status:** Complete

**Achievements**

- All staff was in serviced in the LIFE Learning management system
- Focus classes (Prep, Year 6, LOTE) consistently integrated LIFE into classroom learning and teaching.
- Staff meetings were allocated regularly to practice LIFE and introduce new skills
- iPads were purchased and utilised in LOTE to support implementation of LIFE learning management system.

**Strategic Intents:**

Information and learning management systems enhance student and staff engagement with learning, teaching and school operations.

S 4.1.1 Peer coaching of other staff during Semester 2 to become familiar with LIFE and to begin using it with other year levels

**Status:** Complete

S 4.1.2 Provide professional development for LIFE focus classes of Prep, Year 6 and LOTE in Semester 1

**Status:** Complete